

61 Barre S.U.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	214	6%	4%	11%	43%	37%	9%	80%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	205	0%	12%	23%	62%	3%	12%	65%
Reading Basic Understanding	205	0%	10%	12%	64%	13%	11%	77%
Writing Conventions	205	0%	21%	22%	56%	1%	21%	57%
Writing Effectiveness	205	1%	18%	23%	56%	2%	19%	59%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	208	0%	27%	36%	33%	4%	27%	37%
Problem Solving	208	11%	49%	17%	18%	5%	60%	24%
Skills	208	0%	11%	24%	47%	19%	11%	66%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	204	0%	21%	42%	32%	5%	21%	37%
Reading Basic Understanding	204	0%	7%	26%	64%	3%	7%	67%
Writing Conventions	204	0%	8%	39%	49%	4%	8%	52%
Writing Effectiveness	204	0%	3%	30%	63%	4%	3%	67%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	207	11%	30%	21%	25%	13%	41%	38%
Problem Solving	207	14%	31%	12%	33%	10%	45%	43%
Skills	207	1%	9%	27%	33%	30%	10%	63%

61 Barre S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	229	0%	20%	41%	38%	0%	20%	39%
Reading Basic Understanding	229	2%	9%	45%	43%	2%	10%	45%
Writing Conventions	229	0%	6%	30%	55%	10%	6%	64%
Writing Effectiveness	229	0%	14%	57%	26%	2%	14%	28%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	224	2%	36%	38%	19%	5%	38%	24%
Problem Solving	224	19%	49%	12%	17%	3%	68%	20%
Skills	224	5%	30%	14%	38%	13%	35%	51%

61 Barre S.U.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	100	2%	6%	12%	42%	38%	8%	80%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	114	9%	2%	10%	43%	37%	11%	80%

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	106	0%	9%	25%	61%	4%	9%	65%
Reading Basic Understanding	106	1%	8%	12%	62%	17%	8%	79%
Writing Conventions	106	0%	21%	18%	59%	2%	21%	61%
Writing Effectiveness	106	1%	16%	25%	54%	5%	17%	58%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	99	0%	14%	21%	63%	2%	14%	65%
Reading Basic Understanding	99	0%	13%	12%	66%	9%	13%	75%
Writing Conventions	99	0%	22%	26%	52%	0%	22%	52%
Writing Effectiveness	99	1%	19%	21%	59%	0%	20%	59%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	107	1%	28%	34%	31%	7%	29%	37%
Problem Solving	107	15%	45%	15%	18%	7%	60%	25%
Skills	107	0%	13%	21%	47%	19%	13%	65%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	101	0%	26%	39%	35%	1%	26%	36%
Problem Solving	101	6%	53%	19%	19%	3%	59%	22%
Skills	101	0%	8%	26%	48%	19%	8%	66%

61 Barre S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	107	0%	19%	39%	35%	7%	19%	42%
Reading Basic Understanding	107	0%	6%	23%	66%	5%	6%	71%
Writing Conventions	107	0%	4%	44%	49%	4%	4%	52%
Writing Effectiveness	107	0%	2%	20%	72%	7%	2%	79%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	97	0%	24%	44%	30%	2%	24%	32%
Reading Basic Understanding	97	0%	8%	29%	62%	1%	8%	63%
Writing Conventions	97	1%	12%	34%	48%	4%	13%	53%
Writing Effectiveness	97	0%	4%	41%	54%	1%	4%	55%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	109	13%	28%	24%	23%	13%	40%	36%
Problem Solving	109	14%	31%	12%	32%	11%	45%	43%
Skills	109	2%	10%	25%	32%	31%	12%	63%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	98	8%	34%	17%	28%	13%	42%	41%
Problem Solving	98	13%	32%	11%	35%	9%	45%	44%
Skills	98	0%	8%	29%	34%	30%	8%	63%

61 Barre S.U.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	115	0%	14%	42%	43%	1%	14%	44%
Reading Basic Understanding	115	2%	5%	45%	44%	3%	7%	48%
Writing Conventions	115	0%	2%	22%	64%	12%	2%	77%
Writing Effectiveness	115	0%	5%	55%	37%	3%	5%	40%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	114	0%	25%	41%	33%	0%	25%	33%
Reading Basic Understanding	114	2%	12%	44%	41%	1%	14%	42%
Writing Conventions	114	0%	10%	39%	45%	7%	10%	52%
Writing Effectiveness	114	0%	24%	60%	15%	2%	24%	17%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	113	2%	34%	39%	23%	3%	35%	26%
Problem Solving	113	15%	53%	13%	19%	0%	68%	19%
Skills	113	4%	29%	19%	35%	12%	34%	48%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	111	3%	38%	38%	14%	7%	41%	22%
Problem Solving	111	23%	45%	10%	15%	6%	68%	22%
Skills	111	5%	31%	9%	41%	14%	36%	55%



Filtered For N > 10

61 Barre S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	4%	11%	41%	38%	10%	79%

61 Barre S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	12%	23%	63%	3%	12%	66%
Reading Basic Understanding	*	1%	10%	13%	65%	13%	10%	77%
Writing Conventions	*	0%	21%	22%	56%	1%	21%	57%
Writing Effectiveness	*	1%	18%	24%	56%	2%	19%	58%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	27%	35%	33%	4%	28%	37%
Problem Solving	*	10%	49%	17%	18%	5%	59%	24%
Skills	*	0%	10%	23%	47%	19%	10%	66%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	21%	41%	34%	5%	21%	38%
Reading Basic Understanding	*	0%	7%	25%	65%	3%	7%	68%
Writing Conventions	*	1%	8%	39%	49%	4%	8%	53%
Writing Effectiveness	*	0%	3%	30%	63%	4%	3%	68%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Race/Ethnicity

GRADE 8

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific Islander

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	11%	29%	22%	26%	14%	40%	39%
Problem Solving	*	14%	30%	12%	34%	11%	44%	45%
Skills	*	1%	9%	27%	33%	31%	10%	64%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	20%	41%	39%	0%	20%	39%
Reading Basic Understanding	*	2%	9%	44%	43%	2%	11%	45%
Writing Conventions	*	0%	5%	30%	55%	10%	5%	64%
Writing Effectiveness	*	0%	15%	55%	27%	2%	15%	30%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	2%	35%	39%	19%	5%	37%	24%
Problem Solving	*	17%	50%	12%	18%	3%	67%	21%
Skills	*	5%	30%	13%	38%	13%	35%	52%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	193	1%	3%	10%	45%	41%	4%	86%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	48%	14%	14%	19%	5%	62%	24%

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	192	0%	10%	22%	65%	3%	10%	68%
Reading Basic Understanding	192	1%	8%	13%	65%	14%	9%	79%
Writing Conventions	192	0%	19%	21%	58%	1%	19%	59%
Writing Effectiveness	192	1%	15%	24%	58%	3%	16%	60%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	13	0%	38%	46%	15%	0%	38%	15%
Reading Basic Understanding	13	0%	38%	8%	54%	0%	38%	54%
Writing Conventions	13	0%	54%	31%	15%	0%	54%	15%
Writing Effectiveness	13	8%	54%	8%	31%	0%	62%	31%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	194	0%	23%	38%	35%	4%	23%	39%
Problem Solving	194	8%	49%	18%	20%	6%	57%	25%
Skills	194	0%	8%	22%	49%	20%	8%	70%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	7%	79%	14%	0%	0%	86%	0%
Problem Solving	14	50%	43%	7%	0%	0%	93%	0%
Skills	14	0%	43%	43%	14%	0%	43%	14%

61 Barre S.U.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	20%	41%	34%	5%	20%	39%
Reading Basic Understanding	*	0%	6%	27%	65%	3%	6%	68%
Writing Conventions	*	1%	8%	39%	49%	4%	9%	53%
Writing Effectiveness	*	0%	2%	30%	64%	4%	2%	68%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	10%	30%	21%	26%	14%	40%	39%
Problem Solving	*	13%	32%	12%	33%	11%	44%	44%
Skills	*	1%	8%	27%	33%	32%	9%	65%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	19%	42%	39%	0%	19%	40%
Reading Basic Understanding	*	2%	8%	45%	43%	2%	10%	45%
Writing Conventions	*	0%	5%	29%	55%	10%	5%	65%
Writing Effectiveness	*	0%	13%	58%	27%	2%	13%	29%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	2%	35%	39%	19%	5%	37%	24%
Problem Solving	*	18%	50%	12%	17%	3%	68%	20%
Skills	*	5%	30%	14%	39%	13%	34%	52%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

61 Barre S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	133	3%	1%	11%	41%	45%	4%	86%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	76	11%	9%	12%	42%	26%	20%	68%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	134	0%	7%	21%	68%	4%	7%	72%
Reading Basic Understanding	134	0%	5%	11%	66%	17%	5%	84%
Writing Conventions	134	0%	19%	17%	63%	1%	19%	64%
Writing Effectiveness	134	1%	16%	16%	65%	3%	16%	68%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	68	0%	22%	29%	49%	0%	22%	49%
Reading Basic Understanding	68	1%	21%	15%	60%	3%	22%	63%
Writing Conventions	68	0%	28%	32%	40%	0%	28%	40%
Writing Effectiveness	68	1%	21%	38%	40%	0%	22%	40%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	136	1%	21%	36%	36%	6%	22%	42%
Problem Solving	136	10%	45%	19%	18%	7%	55%	26%
Skills	136	0%	7%	20%	51%	23%	7%	74%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	69	0%	38%	38%	25%	0%	38%	25%
Problem Solving	69	12%	58%	12%	17%	1%	70%	19%
Skills	69	0%	19%	30%	41%	10%	19%	51%

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Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	154	0%	18%	38%	38%	6%	18%	44%
Reading Basic Understanding	154	0%	5%	23%	69%	3%	5%	73%
Writing Conventions	154	0%	7%	36%	52%	5%	7%	57%
Writing Effectiveness	154	0%	3%	23%	68%	5%	3%	73%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	48	0%	31%	54%	15%	0%	31%	15%
Reading Basic Understanding	48	0%	15%	38%	48%	0%	15%	48%
Writing Conventions	48	2%	10%	50%	38%	0%	13%	38%
Writing Effectiveness	48	0%	2%	52%	46%	0%	2%	46%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	155	5%	25%	23%	30%	17%	30%	46%
Problem Solving	155	8%	27%	12%	40%	13%	35%	53%
Skills	155	0%	6%	25%	32%	36%	6%	68%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	50	28%	46%	14%	10%	2%	74%	12%
Problem Solving	50	32%	44%	10%	12%	2%	76%	14%
Skills	50	4%	18%	30%	36%	12%	22%	48%

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Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	202	0%	19%	41%	40%	0%	19%	40%
Reading Basic Understanding	202	1%	9%	42%	45%	2%	11%	48%
Writing Conventions	202	0%	5%	28%	57%	9%	5%	67%
Writing Effectiveness	202	0%	13%	57%	27%	2%	13%	29%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	15%	55%	30%	0%	15%	30%
Reading Basic Understanding	20	0%	5%	75%	20%	0%	5%	20%
Writing Conventions	20	0%	5%	50%	35%	10%	5%	45%
Writing Effectiveness	20	0%	25%	50%	20%	5%	25%	25%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	199	2%	34%	39%	20%	6%	36%	25%
Problem Solving	199	17%	49%	13%	18%	4%	66%	22%
Skills	199	4%	29%	15%	39%	14%	33%	52%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	5%	47%	32%	16%	0%	53%	16%
Problem Solving	19	26%	58%	5%	11%	0%	84%	11%
Skills	19	5%	42%	5%	37%	11%	47%	47%

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Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	3%	11%	41%	39%	9%	80%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	12%	24%	61%	3%	12%	64%
Reading Basic Understanding	*	1%	11%	12%	65%	12%	11%	77%
Writing Conventions	*	0%	22%	22%	55%	1%	22%	56%
Writing Effectiveness	*	1%	18%	24%	56%	2%	19%	58%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	26%	37%	32%	4%	27%	36%
Problem Solving	*	10%	50%	17%	17%	5%	60%	23%
Skills	*	0%	10%	23%	48%	18%	10%	67%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	21%	41%	33%	4%	21%	37%
Reading Basic Understanding	*	0%	7%	26%	64%	2%	7%	67%
Writing Conventions	*	0%	8%	39%	48%	4%	8%	52%
Writing Effectiveness	*	0%	3%	30%	63%	4%	3%	67%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	11%	30%	21%	25%	13%	41%	38%
Problem Solving	*	14%	31%	12%	33%	10%	45%	43%
Skills	*	1%	9%	26%	33%	30%	10%	63%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	19%	42%	39%	0%	19%	39%
Reading Basic Understanding	*	1%	9%	45%	43%	2%	10%	45%
Writing Conventions	*	0%	5%	30%	55%	10%	5%	65%
Writing Effectiveness	*	0%	14%	57%	27%	2%	14%	29%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	2%	35%	38%	19%	5%	37%	25%
Problem Solving	*	17%	50%	12%	18%	3%	67%	21%
Skills	*	4%	31%	14%	38%	13%	34%	52%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*